



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Modern Education Society's The D.
G. Ruparel College of Arts,
Science and Commerce

- Name of the Head of the institution **Dr. Dilip Maske**
- Designation **I/c Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9892760421**
- Mobile no **9892760421**
- Registered e-mail **principal@ruparel.edu**
- Alternate e-mail **iqac@ruparel.edu**
- Address **Senapati Bapat Marg**
- City/Town **Mahim, Mumbai**
- State/UT **Maharashtra**
- Pin Code **400016**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Neeta Tatke**
- Phone No. **9833479939**
- Alternate phone No. **9833479939**
- Mobile **9833479939**
- IQAC e-mail address **iqac@ruparel.edu**
- Alternate Email address **neeta.tatke@ruparel.edu**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.ruparel.edu/pages/iqac>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.ruparel.edu/pages/iqac>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	NA	2003	16/09/2003	15/09/2008
Cycle 2	A	3.06	2010	04/09/2010	03/09/2015
Cycle 3	A	3.21	2017	22/02/2017	21/02/2022

6.Date of Establishment of IQAC **01/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Adoption of software based assessment for online examination

Vaccination camps for students and staff in collaboration with Mumbai Municipal Corporation

Scrutiny of files for teachers eligible for CAS

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Increasing the accountability and effectiveness of the online examination process	Ekalavya software was adopted for conducting online examinations as it provided auto-submission of answers and a more rigorous proctoring system.
Promoting vaccination against Covid-19 and facilitating delivery of the vaccine to the staff, students and local citizens	Two vaccination camps were held in the College campus on 29/10/2021 and 7/1/2022 in association with the G-North ward of the Brihanmumbai Mahanagarपालिका. Free of cost vaccines were made available to the students who were eligible for the same.
Promotion of faculty members under CAS	CAS file scrutiny procedure for eligible teachers was carried out on 18th August 2021.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Dilip Maske
• Designation	I/c Principal
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• Pin Code	400016
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Dr. Neeta Tatke

• Phone No.	9833479939
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• Mobile	9833479939
• IQAC e-mail address	iqac@ruparel.edu
• Alternate Email address	neeta.tatke@ruparel.edu
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ruparel.edu/pages/iqac

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines Yes

• Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
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Scrutiny of files for teachers eligible for CAS		
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	02/01/2023

15. Multidisciplinary / interdisciplinary
As the College is affiliated to the University of Mumbai, the course structure does not contain interdisciplinary/ multidisciplinary courses.

16. Academic bank of credits (ABC):
Not applicable for the academic year 2021 - 2022

17.Skill development:

Some departments in the college provide some additional opportunities to their students by conducting value added courses or arrange discussion sessions/talks with experts from industry to acquaint the students with the life skills and/or vocational skills which will help them to pursue a promising career. In spite of the lockdown and limitations of online lectures, departments positively used the online platforms to impart skill development activities to the students. For example, Dept. of Geography conducted an online talk on 'Career opportunities in Environment Management'. Department of Physics had organised two online courses viz. Basic Course in Astronomy and Be Excel-ent: Certificate Course in Microsoft Excel. Both the courses were aimed at skill development and learning beyond the syllabus.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It is not possible in contemporary knowledge systems to look at Marathi literature and language only in terms of art or culture.

'Literary work' should be considered as a structure that makes sense of changing sensibilities, socio-cultural transitions, by which the student can be empowered by creating social awareness, new challenges and new skills. The Department of Marathi strives to make the students aware of how the language is changing in line with provincialism, business, industry, new fields and it works to change the students 'vision' of language to help them become business-oriented and develop skills.

1) While introducing students to the forms of story and poem, the course is designed to bring awareness about diversity of castes and genders. At the same time, a course like 'Practical Marathi' is designed by the Board of Studies of the University for the students to acquire practical skills in Marathi language.

2) The teacher becomes a facilitator to understand the impact of gender, cultural diversity, innovation, globalization and technological age on human life through literature.

3) Separate question paper of SYBA is helpful to develop 'Language Skills' for competitive exams.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The teachers in the College have maintained an excellent rapport with students through qualitative online and offline accessibility. The teachers have been sharing the learning goals with students, involving them in self-assessment and improvement. The positive approach of teachers and the College about outcome-based teaching-learning process has led to the remarkable success in terms of attainment of Programme Outcomes and Course Outcomes.
- The informal assessment instruments followed and evolved by the departments at the College level to enhance and enrich the learning outcome include class tests, students' PowerPoint Presentations, assignments, quizzes and projects etc.
- Formally, the Semester-end Examinations have been used to evaluate the acquisition of requisite syllabus content, analytical skills, critical skills; whereas the Internal Assessments have been used to assess skills related to reference work, research, report-writing etc. Practical Examinations have been used to examine the attainment of applied and technical skills based on conceptual understanding.
- Constructive feedback has been given to students to enable them to improve in terms of achieving the learning outcomes.

20.Distance education/online education:

- During the first half of the academic year, a full-fledged online mode of teaching-learning was adopted by the College due to the Covid Pandemic. After the restrictions were removed in the second half of the academic year, a blended/hybrid mode of offline and online teaching-learning has been in operation.
- During the first half of the academic year, all curricular and co-curricular activities were conducted on various virtual platforms, software, and applications such as Google Meet, Google Classrooms, Zoom, WebEx etc.
- ICT-based tools including PPTs, videos and simulations of Practicals, tutorials, assignments, webinars, virtual screening of documentaries and films, quizzes, tests, etc. were extensively and effectively used by faculty for online teaching-learning.
- In the second half of the academic year, the teachers have been using online tools and platforms for the benefit of students who are not able to attend offline classes yet along with the conventional and innovative offline teaching-

learning techniques for the students who have resumed offline classes.

- Even after the lockdown, most of the teachers are still sharing Question Banks, assignments and links of useful online resources through Google Classrooms and WhatsApp groups also along with physically sharing the offline resources.

Extended Profile

1.Programme

1.1

25

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1636

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

2046

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1437

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	112
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	72
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	9074911
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	232
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

? In accordance with the Institution's motto 'For the spread of light', all the Curricular, Co-curricular and Extra-Curricular activities are planned and executed in such a way that the objective of integrated learning is attained.

? The College has prepared the Academic calendar and distribution of workload as per the regular norms; and all the teachers have submitted individual timetables and teaching plans to the Head of the respective Departments in the beginning of the academic year.

? During the lockdown, a full-fledged online mode of teaching-learning was adopted. After the restrictions were removed, a blended mode of offline and online teaching-learning has been in function. Since then, the teachers are using Google classroom, Google Drive, Google Meet, Google Forms, Jamboard, Peardeck, Edmodo, Moodle, Microsoft White Board, PowerPoint Presentations etc. along with the conventional and innovative offline teaching-learning techniques.

? Teachers have provided students with Question Banks and links of useful online resources through Google Classrooms and WhatsApp groups.

? Co-curricular and extra-curricular activities were organized in online and offline mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Mumbai has declared the dates for the beginning and end of the first and second semesters of the academic year 2021-2022. The University notification also contains the declaration regarding the dates of the Summer and Winter breaks. All this information has been communicated to students, teaching, non-teaching staff and all other stakeholders through Notice boards and the College Website. This calendar comprises all the academic, co-curricular and extra-curricular activities and also the schedules of all internal examinations.

- The number of teaching days required for the lectures, tutorials and Practicals as well as the schedules for various co-curricular and extra-curricular activities, sports activities, cultural programmes declared by the University of Mumbai, Annual Days, Departmental Festivals and other activities have been taken into consideration while planning the Academic calendar.

- The mechanism developed to ensure that the Academic schedule is implemented smoothly and balance is maintained in all the activities efficiently, consists of a constant follow-up by the

IQAC along with committees for Attendance, Lecture Monitoring and Students Mentoring etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

171

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculums of various subjects integrate cross-cutting issues, viz., Gender sensitivity and justice, oppression of lower class and caste, religion and religious sentiments, socio-cultural diversity, human rights, values, security, health and hygiene, nutrition, rural development, poverty reduction, environment and sustainable development etc. The subjects in the stream of Arts and Humanities - Marathi Literature, English Literature, Political Science, History, Economics, Geography and Philosophy integrate awareness about the issues mentioned above.

- The Curriculum of the subject 'Foundation Course' (which is taught in all the three streams - Arts, Science and Commerce) as well as various other subjects of Commerce, BMS, Science and Information Technology involve cross-cutting issues. All the

faculties try to incorporate brainstorming in the teaching-learning process as and when possible. This leads to awareness among students about social, economic, environmental ethics and values.

• The co-curricular and extra-curricular activities organized by the departmental associations and cultural forums as well as the activities organized by NCC, NSS, DLLE, WDC complement the Institution's endeavours for developing the social quotient of the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3000

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://sites.google.com/ruparel.edu/naac-dvv/criterion-1?authuser=0 , https://drive.google.com/file/d/1VQNhLSWw3DjMU290iOX2Bca80wOnCWw6/view
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sites.google.com/ruparel.edu/naac-dvv/home , https://sites.google.com/ruparel.edu/naac-dvv/criterion-1?authuser=0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4468

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2406

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The College has a mechanism in place to assess the learning levels of the students on the basis of students' performance in the assignments, internal examinations and Semester-end examinations.
- Teachers have used a variety of online tools in the pre-lockdown period and a blend of online-offline tools after the lockdown to transact the subjects in the most interesting manner to even the slowest learner. Students are insisted on keeping their audio and video on in the online class so that teachers are able to pay attention to problems of slow and medium learners.
- Teachers are giving online/ offline assignments, practice tests to assess the learning levels. Teachers are also using quizzes, Google form tests etc. to assess the students. Remedial coaching is provided to the slow learners. Teachers are helping students in their studies through the constant communication in WhatsApp groups.
- Advanced learners are being assigned more advanced referencing tasks, responsibility of peer-mentoring,

presentation tasks etc. They are being encouraged to participate in research projects, seminars/ webinars, competitions and to coordinate associational activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4468	115

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Whether in online mode or offline, student-centric methods have been being adopted by the College to enrich the learning experience of the learners.
- Online resources, simulations etc. have been provided to students and they are persuaded to carry out online/ offline research-based and/ or other activities for experiential learning. Departments' associational activities have also facilitated the students for experiential learning.
- Brainstorming sessions, online games, virtual visits, PPT presentations assigned to students, screening of documentaries, etc. Participative activities have been conducted in online and blended mode.
- Students have been encouraged and guided to participate in research-oriented activities like Avishkar Research Convention and Pukar Youth Fellowship Project. This has helped in cultivating a logical approach and an ability of solution-finding in them. Entrusting responsibilities of organizing the associational co-curricular and extra-curricular activities to students has been the regular practice in the College, which also gives an opportunity of learning the way of identifying and solving the problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools have been used at all levels right from planning curriculum delivery, monitoring of lectures to analysis of results and students' feedback.

- Teachers have been using a variety of online tools and platforms (Google classroom, Google Drive, Google Meet, Google Forms, Jamboard, Peardeck, Edmodo, Moodle, Digital writing pad, Microsoft White Board, PowerPoint Presentations, animations, simulations, online audio-visual resources etc.). The teachers are using a blend of innovative online and offline tools in the post-lockdown period.

- Teachers are providing online reference-material, practice assignments, Question banks etc. and are guiding students through Google classrooms and WhatsApp groups even after the lockdown. Teachers are conducting playful exercises and practice tests in online/ offline medium.

- Online mode has been used effectively to encourage the participation of students in peer-learning activities.

- Co-curricular and Extra-curricular activities were conducted online to support the curriculum delivery. Some of these activities are being organized in offline mode after the lockdown.

- The College has been preparing a repository of online resources created by the teachers on curricular topics through the medium of a Webpage.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust mechanism to conduct mandatory and non-mandatory internal assessment requirements. The mandatory internal assessment is carried out as per the norms of the University of Mumbai and the non-mandatory is conducted at the department level.

- The Examination committee of the College has coordinated the scheduling, examination procedure, question paper pattern and evaluation system of internal examinations. Attendance records and marking schemes are maintained by the departments and the consolidated mark sheets are submitted to the Examination Section.

- Information about the possible schedule and portion of the assessment etc. has been communicated to students in advance in class as well as through the notices on the College Website, Google classrooms and WhatsApp groups.

- Students can write emails to convey any query regarding internal assessment to the Examination Section.
- The Examination Section identifies the students who remained absent due to genuine technical or medical reasons and informs them through notices about additional examination schedules.
- Teachers are giving constructive feedback about students' performance in internal examinations in online lectures.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism developed to deal with the grievances related to internal/ external examinations is strictly as per the norms of the university, that makes it transparent, time bound and efficient.

- The College has followed Government directives pertaining to Covid restrictions while operating the mechanism of internal assessment as well as the mechanism of Grievance-redressal. Helpline numbers and email addresses are being provided to students to approach the College if they are facing any technical difficulty in the Online internal assessment. Any such communication from students has always been responded to immediately by the concerned authority.

- The Students' Grievance Redressal Committee formed as per the norms of the University has been functioning in online/ offline mode as per the conditions and requirement of the grievance/ query. The grievances which were reported to the committee have been resolved immediately.

- Besides the formal redressal mechanism, students also can write emails to the Principal, Vice-Principal, Examination Committee and other authorities if they face any problem in internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes have been prepared at the College level.

- Generally, the Course Outcomes are mentioned in the syllabus provided by the University of Mumbai. All the Departments adhere to the guidelines for attaining the Course Outcomes. In absence of any such guidelines about Course Outcomes in the syllabus, the respective departments in the college prepare the Course Outcomes.

- The link to the document containing revised/ updated Course Outcomes (including the link of the Syllabus-section page on the website of the University of Mumbai) has been uploaded on the College website for communication to all the stakeholders.

- The Syllabus copies containing the Course Outcomes have also been shared through Google Classrooms and WhatsApp groups of respective subjects created by the teachers concerned.

- The Course Outcomes have also been communicated to the students in the online induction Programme held at the beginning of the academic year. The teachers too have communicated about the Course learning Outcomes which are supposed to be achieved during online lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The excellent rapport maintained by the teachers with students has

also helped the teachers in sharing the Programme-specific goals and Course learning goals with students, involving them in self-assessment and improvement. This has led to a remarkable success in terms of attainment of Programme Outcomes and Course Outcomes.

Both the formal and informal instruments are used in the College to measure the attainment of Outcomes.

The Theory/ Practical examinations and/ or internal assessments have been conducted as per the requirement of the Course. Formally, the result analysis of the Semester-end examinations is used as the direct assessment instrument.

Informally, the indirect assessment instruments followed and evolved by the Departments at the College level include online/offline class tests, students' presentations, assignments, quizzes, and projects. Students' performance in these indirect assessment tools is evaluated by the Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1506

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sites.google.com/ruparel.edu/naac-dvv/criterion-1?authuser=0>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

40000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://mu.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has post-graduate and doctoral research centres recognized by the University of Mumbai for Botany, Chemistry, Physics and Zoology which were functioning in online mode during and immediately after the lockdown. The Research Committee as well as the R-Quest and Avishkar Committee were functioning in online mode. After the conditions improved, all these departments and committees resumed to physical mode of operation.

- The Avishkar Committee organized a webinar to make students and teachers aware about and interested in research and innovation. The students have been motivated and guided by Avishkar committee members and other teachers through online meets and a Google classroom created for the preparation of Avishkar Research Convention.

- The teachers and students are being regularly informed about the various schemes of UGC and other funding agencies, research projects, competitions, seminars and conferences.

- The College gives complete autonomy and technical support to the researchers. Besides, the timely availability and release of resources, time-off provision as per the UGC norms etc. features of the College work culture are providing a positive, conducive environment to inquiring minds of teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college has conducted various programmes and activities for sensitising students on social issues for holistic development. Despite the adverse conditions, the management, teachers and students have found a way to plan extension activities in online and/ or offline mode.
- The NCC unit has motivated students to carry out activities of tree-plantation, cleanliness drive etc. in their own neighbourhood. The NCC cadets are being encouraged to participate in College and University level extension and outreach projects.
- The NSS unit organized online activities like Gandhi-Jayanti webinar, Covid Care Immunity Booster webinar, Constitution Day webinar and online quiz, etc. After the lockdown, the NSS unit also carried out many activities in actual/ physical mode, for instance, Covid Vaccination drive, Voter's registration drive, Road Safety seminar, Pulse Polio drive, Blood donation camp, Aids Awareness programme, Women Empowerment seminar and volunteering to assist Mumbai Police during the Ganesh Immersion.

The DLLE unit has guided the students for their online projects - study of status of women, selling homemade items, career-orientation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

80

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The College has an adequate set up of requisite infrastructure and physical facilities for teaching-learning, viz., 30 well-maintained classrooms for lectures and science laboratories for Practicals, 08 IT laboratories and Department cabins equipped with the latest configuration of computers and internet connection with LAN facility, a library, a multipurpose hall and two seminar halls containing facilities of projector, laptop and audio-video system, a plush campus having about 450 trees, herbs and shrubs along with a botanical garden, updated computing and other equipment etc. All these facilities have been maintained properly during and after the lockdown.
- When the lockdown restrictions were put away or loosened; the College smoothly adapted to a hybrid mode of teaching-learning after the lockdown and utilised both the physical/ offline and virtual/ online infrastructural facilities.
- The College had already trained the teachers to use the facilities available in the Google suite extensively for online teaching-learning.
- The INFLIBNET subscription of the College has helped the teachers in searching and using authentic and updated online resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The College has been providing facilities, trainers and budget allocations for all the curricular and extra-curricular activities, viz., a Gymkhana building and two big sports grounds, NSS Room in Arts Building, NCC Boys Unit Room in Hostel, Space for NCC Girls Unit in Girls Common Room, Rupaangan (an amphitheatre) and Saawli (activity area) for cultural activities, interactions and rehearsals, a fully equipped air conditioned multipurpose hall and a seminar room in the New Building and a seminar hall at the ground floor of the Science building for conducting co-curricular, extra-curricular and cultural activities.
- The College has been utilizing new technology-based media for facilitating the forums in their online functioning throughout the year and a blend of technological aid and physical facilities in the second half of the year.
- Due to the Pandemic, very few sports competitions were held. Three students participated in Table Tennis and Shooting competitions organized at an All-India University level. Two of them won Gold Medals in Table Tennis competitions.
- The Cultural forums coordinated activities through WhatsApp groups and official Instagram pages. A separate YouTube channel was started for the Cultural Unit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1177481

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The College Library is automated using an integrated library management system of SOUL 2.0 and OPAC (Open Public Access Catalogue), through which information regarding the availability of books and resources can be accessed.
- The College is a member of N-List consortia. N-List from INFLIBNET gives access to E-Journals and Books.
- A separate webpage for the library is linked with the College website.
- An Institutional repository is built on DSpace software. It is linked with the library webpage.
- The library resources and facilities could not be used due to restraints that were a part of the Covid Pandemic. But the library staff has been helping the teachers in their search for online references by guiding them in learning how

to have and utilize an access to INFLIBNET and how to use other online repositories, as and when being approached by teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5630.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The New building is equipped with Wi-Fi. Most of the departments are provided internet connectivity under NME ICT program with bandwidth of 512 kbps along with Faculty Common Room, Office and Examination Department.
- As the teachers, non-teaching staff and students were operating from home in the first half of the academic year and in hybrid mode in the second half; the IT support became important in terms of facilities and facilitation.
- The College has already trained the teachers to use various facilities available in the Google suite extensively for online teaching-learning.
- The INFLIBNET subscription has helped the teachers in searching and using requisite online resources.
- The College has purchased the Eklavya Online Exam Engine services. Online training sessions were organized to train teachers regarding how to prepare error-free Question Banks in the form of Microsoft Excel.
- The College has purchased a Results software from S3 SoftTech Solutions for making the process of Result-preparation and analysis integrated.
- Special modules have been developed, softwares have been updated for the admission, accounting and other administrative processes.
- Major areas of the campus are under the CCTV surveillance 24*7.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

232

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9074911

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College has a proper policy and procedure in place for maintenance and utilization of infrastructure and facilities. The procedure has resumed functioning in full-fledged manner after the lockdown.
- Class room allotment is done as per capacity and student

strength.

- Time Tables for Laboratories, Gymkhana, Sports Ground, Practice venues of Cultural units are set and strictly adhered to.
- Equipment etc. are issued to the students by the Laboratory attendants, under instruction of the teachers, as per requirement. Return of all equipment is ensured by the Laboratory Attendants.
- Records of breakage are maintained by the Laboratory staff and are reported to the HOD.
- Sports Equipment are issued to students against Identity Cards.
- Books are issued to bonafide students against Identity cards for a maximum period of 15 days. Penalty is charged for late return of books.
- Computers in laboratories are maintained by Laboratory Assistants of the Computer Science/ IT Department.
- Annual stock checking is done to ascertain the status and availability of assets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

858

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

73

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1192

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The general norms set by the University of Mumbai about the composition of Students' Council that are followed by the College are as below:

26 student representatives who are nominated on merit basis constitute the Student Council. The General Secretary is elected by students through a secret ballot. The Principal is the Chairperson of the Students' Council and he/ she is assisted by nominees and the Programme Officers of the NCC and NSS units. The activities of the Student Council are funded by the College.

- No directives were received from the University of Mumbai for forming the Students' Council; therefore, the College has not formed the Students' Council in this academic year.

- The co-curricular activities of Departmental Associations, the extra-curricular activities of Cultural forums and activities of NCC, NSS units are also being conducted by the student secretaries/ representatives appointed by the respective teacher coordinators.

- Contingent leaders have been appointed for the teams of students participating in the University and intercollegiate competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College has an ever-glorious tradition of alumni who are successful not only in academics but also in various fields and professions. Any Alumni Association has not been formally registered yet; but all the Departments have maintained close ties with the alumni. The alumni, therefore, have been proactively contributing to the development of the College in various ways.
- Even during and immediately after the lockdown, the alumni have been in constant contact with teachers through WhatsApp groups and social media.
- Many Departments have invited their successful alumni as resource persons in the online/offline talks, interviews,

workshops etc. organized by them. This has paved a way for sharing of the expertise and experience by the alumni with current students. Similarly, the alumni who were successful in the previous Avishkar Research Conventions have been invited to share their insights in the webinar on Research organized for the current students.

The former students in the NCC, NSS units and cultural forums are also assisting and guiding current students in their endeavours and preparations for competitions and programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

All the activities of the institution are carried out in accordance with the Mission and Vision of the College. Teachers are encouraged to adopt innovative methods of teaching that will cater to the needs of learners. They are motivated to update their skills and knowledge by participating in faculty development programmes. The optimal deployment and utilisation of infrastructural facilities is carried out. All the policies of the institution are student-centric and are aimed at promoting the multidimensional personality development of the students. Efforts are made to inculcate the values like scientific temperament, critical thinking, social equality, environment-friendly approach and civic responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body, Modern Education Society, actively oversees the functioning of the College. Management and Development Committee has been formed with representatives of teaching and non-teaching staff. The departments are empowered to function independently as per the guidelines given by the Principal. The routine functioning of the College is facilitated by the different statutory and non-statutory committees. Students are encouraged to take the responsibility of organizing various activities in the College. Since no directives were received from the University of Mumbai regarding formation of Students' Council since 2013-2014 onwards, a Students' Committee is formed at College level to facilitate the participation of students in College programmes. The Staff Academy encourages communication among teachers by conducting get-togethers and cultural programmes for the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the College is formulated with the following aims:

- Encouraging students to learn beyond the syllabus
- Promoting research by teachers and students
- Upgradation of infrastructure
- Continuing the eco-friendly initiatives on the Campus

Strengthening the alumni network

The departmental action plans are formulated at the beginning of the academic year through discussions among the Principal, Vice-Principals, IQAC members and Heads of Departments.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body, Modern Education Society, oversees the functioning of the College under the leadership of the President and Secretary of the Society, along with the Board of Trustees. At the College level, the Principal and Vice-Principal supervise the functioning of the various departments. The Registrar heads the administrative and non-teaching staff at the College level.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In case of delay from the Government, the salary of entire non-teaching staff is disbursed by the Management. The teachers also get advance on salary, subject to application by them.

Teaching and non-teaching - employees appointed by the Management are also given the benefit of contributory provident fund.

A Cooperative Credit society for teaching and non-teaching staff members has been established in 2007 and has been functioning successfully since then. Personal loans and Emergency loans up to a pre-defined limit have been disbursed to the members at lower than market interest rate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of the staff is carried out through the self-appraisal forms are submitted by the teachers at the end of every academic year. Confidential Report (CR) for every staff member is prepared.

Feedback is obtained from students about teachers. The departments, associations and various committees prepare and submit annual reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit is carried out by external reputed agencies every year. The audited statements are presented to the MES Office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are mobilized from UGC grants, University of Mumbai research grants and grants from reputed government institutions like DBT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College IQAC was established in 2004 and is actively maintaining the quality and adopting quality measures. During the COVID-19 pandemic lockdown, the IQAC played an important role in implementing different processes in the online mode, including admission process, teaching-learning, attendance records and

conduct of examinations. Use of Vriddhi for online admission process, Google Meet for lectures and meetings, and of Ekalavya for online examinations was facilitated. Compliance with all the directives of the Government and the University of Mumbai was ensured while implementing these processes. Hybrid mode of teaching-learning was initiated as per the indications of the Government and the University. Teachers were encouraged to participate in MOOCs and online courses to enhance their knowledge of technology. Special efforts were taken to address the various issues faced by students while appearing for online examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular meetings of the IQAC are held with the Heads of Departments to formulate the plans for teaching-learning, research and other activities. Inputs are taken from the different committees at the College level. The feedback obtained from the students, teachers and the alumni is constructively used for the holistic development of the students and the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has a large percentage of women students and it attempts to provide a safe and secure atmosphere for them. Women students are encouraged to excel in academics as well as to participate in sports, cultural and extra-curricular activities. The Women's Development Cell of the College arranges talks, seminars aimed at empowering women students and promoting gender sensitisation. The Students' Grievance Redressal Committee and Discipline and Anti-ragging Committee ensure a safe and healthy learning environment for the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a compost pit for recycling a part of the degradable waste generated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College caters to students from different religions, castes, genders, linguistic and socio-economic backgrounds and ensures that equal opportunities for multi-dimensional personality development are provided to every student. Freeships and scholarships are given to all the eligible students. The Special Cell Advisory Committee guides and supports the eligible students to avail the scholarships offered by the Government. Students with financial difficulties are permitted to pay the fees in installments, on a case to case basis. No eligible student is denied admission due to financial inability. Such students are guided to approach charitable trusts for scholarships. For promotion of the state language Marathi, the Department of Marathi celebrates Marathi Bhasha Samvardhan Pandhravda and Marathi Bhasha Din every year. Since a majority of the students are girls, programmes with a focus on gender sensitisation are arranged by the Women's Development Cell. Different National festivals and commemorative days are celebrated to inculcate the values of equality and inclusiveness among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The various activities undertaken by the NCC, NSS and DLLE Units of the College play an important role in sensitising the students and staff towards ethical values, social responsibility, environmental consciousness and so on. The associations run by the departments also organise talks, film-screenings, discussions and so on, in order to promote awareness among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to make students aware of Indian culture and human values, different commemorative days are celebrated in the College

with great enthusiasm, e.g. Yoga Diwas, Marathi Bhasha Din. Even during the Covid-19 pandemic lockdown, these commemorative days were celebrated through online activities organised by the College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I) Best Practice Title: Nurturing the Environment

Nurturing the Environment is implemented through the following methods: • rain water harvesting for continuous water supply to maintain green campus and for washrooms • solar panels installation to minimize consumption of electricity • replacement of tube lights with LED lights • organic waste management through Vermi-composting • Use of Solar power for charging of cell phones in the faculty common room • Reuse of paver blocks discarded by Municipal Corporation to develop the amphitheatre, activity area, open air canteen, area near the faculty common room, annex building, bordering of garden space near Arts and Science building, beautification of lawns. • Bird feeders and sparrow shelters have been installed and water points created. • Survey of flora and fauna to create biodiversity awareness.

II) Best Practice: Title of the practice: Learning Beyond The Syllabus Learning Beyond the Syllabus is implemented through the following methods: • confidence building through class presentations • institutional and Field visits • talks by experts on current trends • film screenings followed by discussion with directors, actors and critics • interaction with renowned personalities • entrepreneurship activities • competitions like elocution and quiz • teamwork and event management skills through departmental festivals • community service activities like Umed, health awareness campaigns, gender sensitisation, blood donation

camps • photography based on themes

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the Covid-19 pandemic lockdown continued, the teaching-learning processes were continued in the online mode. Teachers used the use of Google Meet, Google Classroom and Google Forms as the primary means of online lectures. They also used other tools and apps for effective online teaching. Ekalavya software was adopted to make the online examination process more efficient and rigorous with proper adherence to the guidelines issued by the University. Mock examinations were held for each class to familiarise the students with the procedure for online examinations. Special email and telephone helplines were managed by the teachers to answer queries and to resolve minor technical issues during the online examinations. . Informal mentoring and support was provided to students to cope with learning in the online mode. Departments carried out their association activities and festivals in the online mode.

Free of cost Covid-19 vaccination camps were held in the College campus in association with Brihanmumbai Mahanagarपालिका to promote the vaccination drive and to facilitate easy access to the vaccine for the students above 18 years of age.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

? In accordance with the Institution's motto 'For the spread of light', all the Curricular, Co-curricular and Extra-Curricular activities are planned and executed in such a way that the objective of integrated learning is attained.

? The College has prepared the Academic calendar and distribution of workload as per the regular norms; and all the teachers have submitted individual timetables and teaching plans to the Head of the respective Departments in the beginning of the academic year.

? During the lockdown, a full-fledged online mode of teaching-learning was adopted. After the restrictions were removed, a blended mode of offline and online teaching-learning has been in function. Since then, the teachers are using Google classroom, Google Drive, Google Meet, Google Forms, Jamboard, Peardeck, Edmodo, Moodle, Microsoft White Board, PowerPoint Presentations etc. along with the conventional and innovative offline teaching-learning techniques.

? Teachers have provided students with Question Banks and links of useful online resources through Google Classrooms and WhatsApp groups.

? Co-curricular and extra-curricular activities were organized in online and offline mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The University of Mumbai has declared the dates for the

beginning and end of the first and second semesters of the academic year 2021-2022. The University notification also contains the declaration regarding the dates of the Summer and Winter breaks. All this information has been communicated to students, teaching, non-teaching staff and all other stakeholders through Notice boards and the College Website. This calendar comprises all the academic, co-curricular and extra-curricular activities and also the schedules of all internal examinations.

- The number of teaching days required for the lectures, tutorials and Practicals as well as the schedules for various co-curricular and extra-curricular activities, sports activities, cultural programmes declared by the University of Mumbai, Annual Days, Departmental Festivals and other activities have been taken into consideration while planning the Academic calendar.

- The mechanism developed to ensure that the Academic schedule is implemented smoothly and balance is maintained in all the activities efficiently, consists of a constant follow-up by the IQAC along with committees for Attendance, Lecture Monitoring and Students Mentoring etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

171

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculums of various subjects integrate cross-cutting issues, viz., Gender sensitivity and justice, oppression of lower class and caste, religion and religious sentiments, socio-cultural diversity, human rights, values, security, health and hygiene, nutrition, rural development, poverty reduction, environment and sustainable development etc. The subjects in the stream of Arts and Humanities - Marathi Literature, English Literature, Political Science, History, Economics, Geography and Philosophy integrate awareness about the issues mentioned above.

- The Curriculum of the subject 'Foundation Course' (which is taught in all the three streams - Arts, Science and Commerce) as well as various other subjects of Commerce, BMS, Science and Information Technology involve cross-cutting issues. All the faculties try to incorporate brainstorming in the teaching-learning process as and when possible. This leads to awareness among students about social, economic, environmental ethics and values.

- The co-curricular and extra-curricular activities organized by the departmental associations and cultural forums as well as the activities organized by NCC, NSS, DLLE, WDC complement the Institution's endeavours for developing the social quotient of the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3000

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://sites.google.com/ruparel.edu/naac-dvv/criterion-1?authuser=0 , https://drive.google.com/file/d/1VQNhLSWw3DjMU290iQX2Bca80wOnCWw6/view
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sites.google.com/ruparel.edu/naac-dvv/home , https://sites.google.com/ruparel.edu/naac-dvv/criterion-1?authuser=0

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4468

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2406

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The College has a mechanism in place to assess the learning levels of the students on the basis of students' performance in the assignments, internal examinations and Semester-end examinations.
- Teachers have used a variety of online tools in the pre-lockdown period and a blend of online-offline tools after the lockdown to transact the subjects in the most interesting manner to even the slowest learner. Students are insisted on keeping their audio and video on in the online class so that teachers are able to pay attention to problems of slow and medium learners.
- Teachers are giving online/ offline assignments, practice tests to assess the learning levels. Teachers are also using quizzes, Google form tests etc. to assess the students. Remedial coaching is provided to the slow learners. Teachers are helping students in their studies through the constant communication in WhatsApp groups.
- Advanced learners are being assigned more advanced referencing tasks, responsibility of peer-mentoring, presentation tasks etc. They are being encouraged to participate in research projects, seminars/ webinars, competitions and to coordinate associational activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4468	115

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Whether in online mode or offline, student-centric methods have been being adopted by the College to enrich the learning experience of the learners.
- Online resources, simulations etc. have been provided to students and they are persuaded to carry out online/offline research-based and/ or other activities for experiential learning. Departments' associational activities have also facilitated the students for experiential learning.
- Brainstorming sessions, online games, virtual visits, PPT presentations assigned to students, screening of documentaries, etc. Participative activities have been conducted in online and blended mode.
- Students have been encouraged and guided to participate in research-oriented activities like Avishkar Research Convention and Pukar Youth Fellowship Project. This has helped in cultivating a logical approach and an ability of solution-finding in them. Entrusting responsibilities of organizing the associational co-curricular and extra-curricular activities to students has been the regular practice in the College, which also gives an opportunity of learning the way of identifying and solving the problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools have been used at all levels right from planning curriculum delivery, monitoring of lectures to analysis of results and students' feedback.

- Teachers have been using a variety of online tools and platforms (Google classroom, Google Drive, Google Meet, Google Forms, Jamboard, Peardeck, Edmodo, Moodle, Digital writing pad, Microsoft White Board, PowerPoint Presentations, animations, simulations, online audio-visual resources etc.). The teachers are using a blend of innovative online and offline tools in the post-lockdown period.

- Teachers are providing online reference-material, practice assignments, Question banks etc. and are guiding students through Google classrooms and WhatsApp groups even after the lockdown. Teachers are conducting playful exercises and practice tests in online/ offline medium.

- Online mode has been used effectively to encourage the participation of students in peer-learning activities.

- Co-curricular and Extra-curricular activities were conducted online to support the curriculum delivery. Some of these activities are being organized in offline mode after the lockdown.

- The College has been preparing a repository of online resources created by the teachers on curricular topics through the medium of a Webpage.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust mechanism to conduct mandatory and non-mandatory internal assessment requirements. The mandatory internal assessment is carried out as per the norms of the University of Mumbai and the non-mandatory is conducted at the department level.

- The Examination committee of the College has coordinated the scheduling, examination procedure, question paper pattern and evaluation system of internal examinations. Attendance records and marking schemes are maintained by the departments and the consolidated mark sheets are submitted to the Examination Section.
- Information about the possible schedule and portion of the assessment etc. has been communicated to students in advance in class as well as through the notices on the College Website, Google classrooms and WhatsApp groups.
- Students can write emails to convey any query regarding internal assessment to the Examination Section.
- The Examination Section identifies the students who remained absent due to genuine technical or medical reasons and informs them through notices about additional examination schedules.
- Teachers are giving constructive feedback about students' performance in internal examinations in online lectures.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism developed to deal with the grievances related to internal/ external examinations is strictly as per the norms of the university, that makes it transparent, time bound and efficient.

- The College has followed Government directives pertaining to Covid restrictions while operating the mechanism of internal assessment as well as the mechanism of Grievance-redressal. Helpline numbers and email addresses are being provided to students to approach the College if they are facing any technical difficulty in the Online internal assessment. Any such communication from students has always been responded to immediately by the concerned authority.

- The Students' Grievance Redressal Committee formed as per the norms of the University has been functioning in online/ offline mode as per the conditions and requirement of the grievance/ query. The grievances which were reported to the committee have been resolved immediately.

- Besides the formal redressal mechanism, students also can write emails to the Principal, Vice-Principal, Examination Committee and other authorities if they face any problem in internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes have been prepared at the College level.

- Generally, the Course Outcomes are mentioned in the syllabus provided by the University of Mumbai. All the Departments adhere to the guidelines for attaining the Course Outcomes. In absence of any such guidelines about Course Outcomes in the syllabus, the respective departments in the college prepare the Course Outcomes.
- The link to the document containing revised/ updated Course Outcomes (including the link of the Syllabus-section page on the website of the University of Mumbai) has been uploaded on the College website for communication to all the stakeholders.
- The Syllabus copies containing the Course Outcomes have also been shared through Google Classrooms and WhatsApp groups of respective subjects created by the teachers concerned.
- The Course Outcomes have also been communicated to the students in the online induction Programme held at the beginning of the academic year. The teachers too have communicated about the Course learning Outcomes which are supposed to be achieved during online lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The excellent rapport maintained by the teachers with students has also helped the teachers in sharing the Programme-specific goals and Course learning goals with students, involving them in self-assessment and improvement. This has led to a remarkable success in terms of attainment of Programme Outcomes and Course Outcomes.

Both the formal and informal instruments are used in the College to measure the attainment of Outcomes.

The Theory/ Practical examinations and/ or internal assessments

have been conducted as per the requirement of the Course. Formally, the result analysis of the Semester-end examinations is used as the direct assessment instrument.

Informally, the indirect assessment instruments followed and evolved by the Departments at the College level include online/offline class tests, students' presentations, assignments, quizzes, and projects. Students' performance in these indirect assessment tools is evaluated by the Departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1506

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sites.google.com/ruparel.edu/naac-dvv/criterion-1?authuser=0>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

40000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://mu.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has post-graduate and doctoral research centres recognized by the University of Mumbai for Botany, Chemistry, Physics and Zoology which were functioning in online mode during and immediately after the lockdown. The Research Committee as well as the R-Quest and Avishkar Committee were functioning in online mode. After the conditions improved, all these departments and committees resumed to physical mode of operation.

- The Avishkar Committee organized a webinar to make students and teachers aware about and interested in research and innovation. The students have been motivated and guided by Avishkar committee members and other teachers through online meets and a Google classroom created for the preparation of Avishkar Research Convention.
- The teachers and students are being regularly informed about the various schemes of UGC and other funding agencies, research projects, competitions, seminars and conferences.
- The College gives complete autonomy and technical support to the researchers. Besides, the timely availability and release of resources, time-off provision as per the UGC norms etc. features of the College work culture are providing a positive, conducive environment to inquiring minds of teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college has conducted various programmes and activities for sensitising students on social issues for holistic development. Despite the adverse conditions, the management, teachers and students have found a way to plan extension activities in online and/ or offline mode.
- The NCC unit has motivated students to carry out activities of tree-plantation, cleanliness drive etc. in their own neighbourhood. The NCC cadets are being encouraged to participate in College and University level extension and outreach projects.
- The NSS unit organized online activities like Gandhi-Jayanti webinar, Covid Care Immunity Booster webinar, Constitution Day webinar and online quiz, etc. After the lockdown, the NSS unit also carried out many activities in actual/ physical mode, for instance, Covid Vaccination drive, Voter's registration drive, Road Safety seminar, Pulse Polio drive, Blood donation camp, Aids Awareness

programme, Women Empowerment seminar and volunteering to assist Mumbai Police during the Ganesh Immersion.

The DLLE unit has guided the students for their online projects - study of status of women, selling homemade items, career-orientation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

80

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The College has an adequate set up of requisite infrastructure and physical facilities for teaching-learning, viz., 30 well-maintained classrooms for lectures and science laboratories for Practicals, 08 IT laboratories and Department cabins equipped with the latest configuration of computers and internet connection with LAN facility, a library, a multipurpose hall and two seminar halls containing facilities of projector, laptop and audio-video system, a plush campus having about 450 trees, herbs and shrubs along with a botanical garden, updated computing and other equipment etc. All these facilities have been maintained properly during and after the lockdown.
- When the lockdown restrictions were put away or loosened; the College smoothly adapted to a hybrid mode of teaching-learning after the lockdown and utilised both the physical/ offline and virtual/ online infrastructural facilities.
- The College had already trained the teachers to use the facilities available in the Google suite extensively for online teaching-learning.

- The INFLIBNET subscription of the College has helped the teachers in searching and using authentic and updated online resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The College has been providing facilities, trainers and budget allocations for all the curricular and extra-curricular activities, viz., a Gymkhana building and two big sports grounds, NSS Room in Arts Building, NCC Boys Unit Room in Hostel, Space for NCC Girls Unit in Girls Common Room, Rupaangan (an amphitheatre) and Saawli (activity area) for cultural activities, interactions and rehearsals, a fully equipped air conditioned multipurpose hall and a seminar room in the New Building and a seminar hall at the ground floor of the Science building for conducting co-curricular, extra-curricular and cultural activities.
- The College has been utilizing new technology-based media for facilitating the forums in their online functioning throughout the year and a blend of technological aid and physical facilities in the second half of the year.
- Due to the Pandemic, very few sports competitions were held. Three students participated in Table Tennis and Shooting competitions organized at an All-India University level. Two of them won Gold Medals in Table Tennis competitions.
- The Cultural forums coordinated activities through WhatsApp groups and official Instagram pages. A separate YouTube channel was started for the Cultural Unit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1177481

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The College Library is automated using an integrated library management system of SOUL 2.0 and OPAC (Open Public Access Catalogue), through which information regarding the availability of books and resources can be accessed.
- The College is a member of N-List consortia. N-List from INFLIBNET gives access to E-Journals and Books.
- A separate webpage for the library is linked with the College website.

- An Institutional repository is built on DSpace software. It is linked with the library webpage.
- The library resources and facilities could not be used due to restraints that were a part of the Covid Pandemic. But the library staff has been helping the teachers in their search for online references by guiding them in learning how to have and utilize an access to INFLIBNET and how to use other online repositories, as and when being approached by teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5630.00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The New building is equipped with Wi-Fi. Most of the departments are provided internet connectivity under NME ICT program with bandwidth of 512 kbps along with Faculty Common Room, Office and Examination Department.
- As the teachers, non-teaching staff and students were operating from home in the first half of the academic year and in hybrid mode in the second half; the IT support became important in terms of facilities and facilitation.
- The College has already trained the teachers to use various facilities available in the Google suite extensively for online teaching-learning.
- The INFLIBNET subscription has helped the teachers in searching and using requisite online resources.
- The College has purchased the Eklavya Online Exam Engine services. Online training sessions were organized to train teachers regarding how to prepare error-free Question Banks in the form of Microsoft Excel.
- The College has purchased a Results software from S3 SoftTech Solutions for making the process of Result-preparation and analysis integrated.

- Special modules have been developed, softwares have been updated for the admission, accounting and other administrative processes.
- Major areas of the campus are under the CCTV surveillance 24*7.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

232

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9074911

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College has a proper policy and procedure in place for maintenance and utilization of infrastructure and facilities. The procedure has resumed functioning in full-fledged manner after the lockdown.
- Class room allotment is done as per capacity and student strength.
- Time Tables for Laboratories, Gymkhana, Sports Ground, Practice venues of Cultural units are set and strictly adhered to.
- Equipment etc. are issued to the students by the Laboratory attendants, under instruction of the teachers, as per requirement. Return of all equipment is ensured by the Laboratory Attendants.
- Records of breakage are maintained by the Laboratory staff and are reported to the HOD.
- Sports Equipment are issued to students against Identity Cards.
- Books are issued to bonafide students against Identity cards for a maximum period of 15 days. Penalty is charged for late return of books.
- Computers in laboratories are maintained by Laboratory Assistants of the Computer Science/ IT Department.
- Annual stock checking is done to ascertain the status and availability of assets.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

858

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

C. 2 of the above

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

73

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1192

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The general norms set by the University of Mumbai about the composition of Students' Council that are followed by the

College are as below:

26 student representatives who are nominated on merit basis constitute the Student Council. The General Secretary is elected by students through a secret ballot. The Principal is the Chairperson of the Students' Council and he/ she is assisted by nominees and the Programme Officers of the NCC and NSS units. The activities of the Student Council are funded by the College.

- No directives were received from the University of Mumbai for forming the Students' Council; therefore, the College has not formed the Students' Council in this academic year.

- The co-curricular activities of Departmental Associations, the extra-curricular activities of Cultural forums and activities of NCC, NSS units are also being conducted by the student secretaries/ representatives appointed by the respective teacher coordinators.

- Contingent leaders have been appointed for the teams of students participating in the University and intercollegiate competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The College has an ever-glorious tradition of alumni who are successful not only in academics but also in various fields and professions. Any Alumni Association has not been formally registered yet; but all the Departments have maintained close ties with the alumni. The alumni, therefore, have been proactively contributing to the development of the College in various ways.
- Even during and immediately after the lockdown, the alumni have been in constant contact with teachers through WhatsApp groups and social media.
- Many Departments have invited their successful alumni as resource persons in the online/offline talks, interviews, workshops etc. organized by them. This has paved a way for sharing of the expertise and experience by the alumni with current students. Similarly, the alumni who were successful in the previous Avishkar Research Conventions have been invited to share their insights in the webinar on Research organized for the current students.

The former students in the NCC, NSS units and cultural forums are also assisting and guiding current students in their endeavours and preparations for competitions and programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

All the activities of the institution are carried out in accordance with the Mission and Vision of the College. Teachers are encouraged to adopt innovative methods of teaching that will cater to the needs of learners. They are motivated to update their skills and knowledge by participating in faculty development programmes. The optimal deployment and utilisation of infrastructural facilities is carried out. All the policies of the institution are student-centric and are aimed at promoting the multidimensional personality development of the students. Efforts are made to inculcate the values like scientific temperament, critical thinking, social equality, environment-friendly approach and civic responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Body, Modern Education Society, actively oversees the functioning of the College. Management and Development Committee has been formed with representatives of teaching and

non-teaching staff. The departments are empowered to function independently as per the guidelines given by the Principal. The routine functioning of the College is facilitated by the different statutory and non-statutory committees. Students are encouraged to take the responsibility of organizing various activities in the College. Since no directives were received from the University of Mumbai regarding formation of Students' Council since 2013-2014 onwards, a Students' Committee is formed at College level to facilitate the participation of students in College programmes. The Staff Academy encourages communication among teachers by conducting get-togethers and cultural programmes for the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the College is formulated with the following aims:

- Encouraging students to learn beyond the syllabus
- Promoting research by teachers and students
- Upgradation of infrastructure
- Continuing the eco-friendly initiatives on the Campus

Strengthening the alumni network

The departmental action plans are formulated at the beginning of the academic year through discussions among the Principal, Vice-Principals, IQAC members and Heads of Departments.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body, Modern Education Society, oversees the functioning of the College under the leadership of the President and Secretary of the Society, along with the Board of Trustees. At the College level, the Principal and Vice-Principal supervise the functioning of the various departments. The Registrar heads the administrative and non-teaching staff at the College level.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In case of delay from the Government, the salary of entire non-teaching staff is disbursed by the Management. The teachers also get advance on salary, subject to application by them.

Teaching and non-teaching - employees appointed by the Management are also given the benefit of contributory provident fund.

A Cooperative Credit society for teaching and non-teaching staff members has been established in 2007 and has been functioning successfully since then. Personal loans and Emergency loans up to a pre-defined limit have been disbursed to the members at lower than market interest rate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal of the staff is carried out through the self-appraisal forms are submitted by the teachers at the end of every academic year. Confidential Report (CR) for every staff member is prepared.

Feedback is obtained from students about teachers. The departments, associations and various committees prepare and submit annual reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit is carried out by external reputed agencies every year. The audited statements are presented to the MES Office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are mobilized from UGC grants, University of Mumbai research grants and grants from reputed government institutions like DBT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College IQAC was established in 2004 and is actively maintaining the quality and adopting quality measures. During the COVID-19 pandemic lockdown, the IQAC played an important role in implementing different processes in the online mode, including admission process, teaching-learning, attendance records and conduct of examinations. Use of Vriddhi for online admission process, Google Meet for lectures and meetings, and of Ekalavya for online examinations was facilitated. Compliance with all the directives of the Government and the University of Mumbai was ensured while implementing these processes. Hybrid mode of teaching-learning was initiated as per the indications of the Government and the University. Teachers were encouraged to participate in MOOCs and online courses to enhance their knowledge of technology. Special efforts were taken to address the various issues faced by students while appearing for online examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular meetings of the IQAC are held with the Heads of Departments to formulate the plans for teaching-learning, research and other activities. Inputs are taken from the different committees at the College level. The feedback obtained from the students, teachers and the alumni is constructively used for the holistic development of the students and the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has a large percentage of women students and it attempts to provide a safe and secure atmosphere for them. Women students are encouraged to excel in academics as well as to participate in sports, cultural and extra-curricular activities. The Women's Development Cell of the College arranges talks, seminars aimed at empowering women students and promoting gender sensitisation. The Students' Grievance Redressal Committee and Discipline and Anti-ragging Committee ensure a safe and healthy learning environment for the students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation

D. Any 1 of the above

Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has a compost pit for recycling a part of the degradable waste generated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

D. Any 1 of the above

- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for

D. Any 1 of the above

enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College caters to students from different religions, castes, genders, linguistic and socio-economic backgrounds and ensures that equal opportunities for multi-dimensional personality development are provided to every student. Freeships and scholarships are given to all the eligible students. The Special Cell Advisory Committee guides and supports the eligible students to avail the scholarships offered by the Government. Students with financial difficulties are permitted to pay the fees in installments, on a case to case basis. No eligible student is denied admission due to financial inability. Such students are guided to approach charitable trusts for scholarships. For promotion of the state language Marathi, the Department of Marathi celebrates Marathi Bhasha Samvardhan Pandhravda and Marathi Bhasha Din every year. Since a majority of the students are girls, programmes with a focus on gender sensitisation are arranged by the Women's Development Cell. Different National festivals and commemorative days are celebrated to inculcate the values of equality and inclusiveness among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The various activities undertaken by the NCC, NSS and DLLE Units of the College play an important role in sensitising the students and staff towards ethical values, social responsibility, environmental consciousness and so on. The associations run by the departments also organise talks, film-screenings, discussions and so on, in order to promote awareness among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to make students aware of Indian culture and human values, different commemorative days are celebrated in the College with great enthusiasm, e.g. Yoga Diwas, Marathi Bhasha Din. Even during the Covid-19 pandemic lockdown, these commemorative days were celebrated through online activities organised by the College.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I) Best Practice Title: Nurturing the Environment

Nurturing the Environment is implemented through the following methods: • rain water harvesting for continuous water supply to maintain green campus and for washrooms • solar panels installation to minimize consumption of electricity • replacement of tube lights with LED lights • organic waste management through Vermi-composting • Use of Solar power for charging of cell phones in the faculty common room • Reuse of

paver blocks discarded by Municipal Corporation to develop the amphitheatre, activity area, open air canteen, area near the faculty common room, annex building, bordering of garden space near Arts and Science building, beautification of lawns. • Bird feeders and sparrow shelters have been installed and water points created. • Survey of flora and fauna to create biodiversity awareness.

II) Best Practice: Title of the practice: Learning Beyond The Syllabus Learning Beyond the Syllabus is implemented through the following methods: • confidence building through class presentations • institutional and Field visits • talks by experts on current trends • film screenings followed by discussion with directors, actors and critics • interaction with renowned personalities • entrepreneurship activities • competitions like elocution and quiz • teamwork and event management skills through departmental festivals • community service activities like Umed, health awareness campaigns, gender sensitisation, blood donation camps • photography based on themes

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the Covid-19 pandemic lockdown continued, the teaching-learning processes were continued in the online mode. Teachers used the use of Google Meet, Google Classroom and Google Forms as the primary means of online lectures. They also used other tools and apps for effective online teaching. Ekalavya software was adopted to make the online examination process more efficient and rigorous with proper adherence to the guidelines issued by the University. Mock examinations were held for each class to familiarise the students with the procedure for online examinations. Special email and telephone helplines were managed by the teachers to answer queries and to resolve minor technical issues during the online examinations. . Informal mentoring and support was provided to students to cope with

learning in the online mode. Departments carried out their association activities and festivals in the online mode.

Free of cost Covid-19 vaccination camps were held in the College campus in association with Brihanmumbai Mahanagarपालिका to promote the vaccination drive and to facilitate easy access to the vaccine for the students above 18 years of age.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Facilitating the transition of students and teachers from online teaching-learning mode to the traditional offline mode as the lockdown was lifted.
- Enabling students to appear for examinations in the traditional offline mode as against the online MCQ pattern.
- Organising more research activities like seminars, conferences.
- Broadening the reach of the IQAC programmes conducted for students, teachers and non-teaching staff members.